



**Welcome to the Year 13
Information, HE and
Apprenticeships evening**

Tuesday 24th September, 2024

- Hannah Sheppard: Head of Sixth Form
- Liam Smith: Head of Year 13
- Rachel Thompson: Sixth Form Lead Administrator

Sixth Form Leadership



Kindness · Curiosity · Determination

The structure for tonight



1. Key information about the start of term
2. Donna Kenny, WTPN/ASK - Apprenticeships: options, levels, research, sectors
3. Pete Marlow, UWE - University pathways: finding the right course and University, applications understanding student finance
4. Churchill deadlines and processes
5. Other information about the rest of the year!

1. Key information



Behaviour & Attendance

Post 16 Bursary

Predicted Grades



Kindness · Curiosity · Determination



THE SIXTH FORM CODE

1. Act responsibly; be safe.
2. Create a good impression and set a good example.
3. Prepare for your day well: it's your day, it's your job.
4. Value the importance of effort and celebrate achievement.
5. Learn for yourself: do more than you need to.
6. Keep your appearance and dress code at an acceptable standard for our environment.
7. Be kind. Be helpful.
8. Be in a hurry to start the lesson, but not in a hurry to leave.
9. Focus on your learning and avoid distraction.
10. Leave any area in the same condition, or better, than when you arrived.
11. Keep food and drink to the social areas.
12. Listen to instruction; act on advice.
13. Invest in your future by what you do today.
14. Be open-minded and get involved.
15. Show tolerance and kindness towards differences.



YEAR 13 CHURCHILL ACADEMY SIXTH FORM STUDENT & SIXTH FORM AGREEMENT 2024



As a Sixth Former you must be committed to your studies for the duration of your course, behave in a manner that demonstrates kindness and maturity, setting a good example to younger students at all times. We expect all Sixth Formers to have a positive impact upon their community. Here are the conditions of your Study Programme:

1. I will commit to my Study Programme, be punctual, maintain excellent attendance and work to the best of my ability.
2. I understand that I am committing to study qualifications for two years.
3. If I am absent due to illness, I must communicate this with a phone call to the school absence line by my parent or carer. For long absences, medical evidence should be provided.
4. My attendance must be 95% or above. Failure to maintain this without medical evidence is unsatisfactory and will result in removal from subjects, intervention plans or paying for exam fees.
5. I will dress appropriately for a school environment.
6. Phone use will be sensible and appropriate, I won't allow it to cause issues with my peers or interrupt learning and I will not use it blatantly in front of younger students.
7. I will make sure I am committed to my studies by:
 - Using holiday time for holidays
 - Being punctual every day
 - Studying in my study periods
 - Investing at least 5 hours per week of private study per subject
 - Keeping part-time employment to a maximum of 15 hours per week.
 - Organising myself, my work and keeping to deadlines.
 - Being determined and always ready to learn.
 - Organising at least 20 hours of work experience during the year
 - Organising at least 20 hours of volunteering this year
 - Keeping driving lessons to afternoons when I don't have a lesson or outside of Sixth Form hours
8. I will keep myself safe by complying with signing in/out regulations and wearing my lanyard.
9. I will show kindness and respect to both the people and the environment around me.
10. I will keep noise to a minimum during study periods and use the Sixth Form Study Spaces for studying.
11. When travelling to and from Sixth Form (including if I am off-site during the day) I will do so safely and responsibly by:
 - Keeping to the speed limit.
 - Keeping my belongings safe.
 - Acting in a way that reflects well on the Academy around the site.
 - Registering my vehicle and driving or riding it sensibly.
12. In line with the whole school policy, the consumption of alcohol, tobacco and illegal substances are not allowed on the school site, I will not bring any of those things on site. I will set a positive example to younger students by not smoking on, or near to, the school.
13. I will uphold the ethos of the Sixth Form, acting against bullying, discrimination or anti-social behaviour in any form.

Your Study Programme Agreement

Name	
Date of Birth	
Address, including postcode	
Are you a resident of the UK?	Yes/No
Have you lived in the UK for the last 3 years?	Yes/No
Have you provided evidence that you have met the entry criteria for Sixth Form?	Yes/No
Have you provided evidence that you have met the entry criteria for your subjects?	Yes/No
My course is a full time course, in excess of 580 hours per year *	Yes/No
I confirm that I am not enrolled with any other institution or provider for my education.	Yes/No
I understand that I must attend all 'qualification' (e.g. lessons) and 'non-qualification' (e.g. assembly) hours, as per my timetable.	Yes/No
Your subjects	Course start and end date
1	Start 01/09/23 - 31/08/25
2	Start 01/09/23 - 31/08/25
3	Start 01/09/23 - 31/08/25
4 **	Start 01/09/23 - 31/08/24
EPQ/Core Maths/Study Skills (delete as applicable)	Start 01/09/23 - 31/08/23

* If you have a reduced curriculum for medical reasons and are not studying three subjects, please circle 'No'
 ** Only add a 4th subject if you are studying 4 A levels. If you have exceptional circumstances and have already had it agreed that you will take all 4 subjects in year 13, amend the end date. YOU MUST SPEAK TO MS SHEPPARD ABOUT THIS.

I have read and understood the expectations of Churchill Academy Sixth Form. I understand that failure to keep to the expectations set out above can lead to termination of my place at Churchill Academy's Sixth Form.
 I understand that photographs taken in school may be used for marketing purposes, including on the school website, social media, and across the LSP.

Full Name: _____ Tutor Group: _____

Signed: _____ Date: _____



The Family's Agreement

As a parent or carer of a Sixth Former, you are expected to be involved in their educational journey with us. Whilst Sixth Formers are young adults they, and we, still need engagement from families in order to make sure they are able to be supported, to be challenged and to make good progress during their time in Sixth Form.

These are our expectations of you:

1. To promote a high expectation of engagement with studies, ensuring that priority and time is given to study and a healthy work-life balance is kept
2. To promote and support the wider curriculum, such as work experience and volunteering, Duke of Edinburgh, student leadership or extra-curricular activities both in and outside of the school day.
3. Reading your young person's Sixth Form Agreement and ensuring you understand the expectations of Sixth Formers.
4. Check MCAS regularly to ensure you are aware of behaviour patterns, positive and negative, in order to praise or challenge.
5. To ensure attendance and punctuality is good, communicating all absences to the absence line (01934 854065). For known absences, e.g. interviews or funerals, please advise in advance; email attend@churchill-academy.org
6. To communicate effectively with the Tutor if there are issues that are arising, such as concerns around welfare or academic progress, for instance.
7. To attend Parents' Evenings, Tutor Contact Evenings and Curriculum/Information Evenings so that you know how your young person is progressing and how to help them prepare for their future.
8. To read the 'Key Dates' for the year and other information available on the website.
9. To ensure that family holidays or other events do not get booked during Term Time; holidays are not permitted during Term Time.
10. To work with and support the Sixth Form if there is a requirement for additional support or intervention for a student's progress, attendance or behaviour.
11. To communicate any health issues, physical or mental, to the Academy to enable us to safeguard and support students effectively.



The Sixth Form's Agreement to Students

At Churchill Academy, we recognise you have chosen us as your placement for the next two years, we are pleased to have you and we are confident that you will leave here at the end of Year 13 sure that you made the right choice.

You have a commitment to us, and we also have a commitment to you. This is our commitment:

1. We will provide a safe environment for you to learn in.
2. We will check on your progress at regular points and communicate this to you and your parents or carers, at several points during the year. We will regularly provide you with feedback on your progress so that you know how to improve. We will challenge and support you in your studies.
3. We will provide you with a tutor to check on your personal wellbeing each day.
4. We will provide you with a range of opportunities: academic, personal and career specific, to help you prepare for your future.
5. We will give you guidance and support: academic, personal and career specific, to help you progress.
6. We will foster a culture where kindness, curiosity and determination are qualities to aspire to.
7. We will take any reports of bullying, discrimination, safeguarding or malpractice seriously.
8. We will challenge you if your progress or engagement is not as it should be.
9. We will provide you with independent learning spaces to enable you to study independently whilst here.
10. You will be part of our community.
11. We will work with you to achieve the best you can.
12. We will ensure that the Academy's reputation is upheld by our conduct, and yours.
13. We will treat you with kindness and respect.

Signed _____

H Sheppard

Head of Sixth Form

Date: 020924

Times of the Day



8.35-9.00am	Tutor Time
9am	Period 1
10am	Period 2
11am	Break time
11.20am	Period 3
12.20pm	Period 4
1.20pm	Lunchtime
2.05pm	Period 5
3.05pm	End of the day

Kindness · Curiosity · Determination

Sixth Form Attendance



Your parent or carer must contact the attendance officer for every day of absence:



01934 854065

e attend@churchill-academy.org

Your **attendance** should always be above

95%

If your attendance is lower than 95% you may find your private study time being managed, contact with home or contracts being put in place. If your attendance doesn't improve you could be required to pay for your own exams or your place at Sixth Form may be discontinued.



Be on time. That's it. It's important. It's professional. It's your responsibility. Poor punctuality leads to poor attendance so get your habits right and set your alarm!
If you are late you will need to make up the time elsewhere and always, always

If you arrive late or leave site during the day you **MUST sign in or out** using the Ipad. It is absolutely essential that we know who is on or is not.



L **Driving** tests are always permitted.
Driving lessons can be booked after 1.20pm *if* you have no lessons in the afternoon.
Driving lessons should not be booked during the morning in study lessons, These are study times!



Study time at home

If you have no afternoon lessons you may leave site at 1.20pm. Any further requests need to be agreed through your Tutor and Head of Year.





Attendance

Attendance is an essential prerequisite for good attainment.

95% attendance = 2 weeks missed

90% attendance = 1 month

85% attendance = 1 term

The Sixth Form Behaviour Policy and Curriculum



Kindness · Curiosity · Determination



The Sixth House

Cognitive Behaviour



Kindness · Curiosity · Determination



The Sixth House

Social Behaviour



Kindness · Curiosity · Determination



The Sixth House

Emotional Behaviour



Kindness · Curiosity · Determination

Systems: Rewards



House Points:

- **One House Point:** any positive behaviour in line with the Academy's expectations and values - "I've done more than just avoid getting a behaviour point"
- **Two House Points:** consistent, repeated or significant positive behaviour in line with the Academy's expectations and values
- **Three House Points:** a "WOW" reward for a special contribution to the Academy or positive behaviour which goes over and above expectations, or sets a role model example for others to follow

House Points: The Sixth House



House Points 'fit' with Sixth Form as we have re-identified ourselves as 'The Sixth House'. This theme helps shape our behaviour curriculum along three themes.



Kindness · Curiosity · Determination

Sanctions



Academic Concern - e.g. underperforming in a test

Behaviour Point - e.g. inappropriate dress code, lack of focus or not having the right equipment

Breach of Code Sanction - e.g. repeated BP, swearing, defiance, truancy, vandalism, racism. These hold different tariffs, some are more serious than others.

What happens if a negative behaviour pattern develops?



- Behaviour contracts and targets
- Removal of 'freedoms'
- Parent/Carer meetings with Tutors/Head of Year/ Head of Sixth Form.
- Removal from Sixth Form

MCAS / The Portal

A screenshot of the 'myChildschool.com' parent login page. The page has a blue header with the logo and a 'PARENT LOGIN' button. Below the header are three input fields: 'School ID' (containing '12728'), 'Username' (containing 'Hudson6892'), and 'Password'. There is a 'Remember School ID and Username' checkbox which is checked. Below the fields are links for 'Forgotten Login Details?' and 'Redeem Invitation Code?'. A blue 'Login' button is at the bottom. At the very bottom, there are 'Available on the App Store' and 'Get it on Google play' badges, and the text 'v5.2021.8278.40604 Powered by Bromcom'.

MCAS is available in a internet browser (<https://www.mychildatschool.com/MCAS/MCSParentLogin>) or via the MCAS app in the App Store or Google Play.

To log in, you need the school ID (12728), your unique username and a password.

If you don't have this, please email mcas@churchill-academy.org



- Hudson, Willow
- Dashboard
- Data Collection Form
- Announcements
- Attendance
- Behaviour
- Exam Results
- Exam Timetables
- Reports
- Timetable
- Academic Calendar

Attendance
Is Willow at school?

More

Period	Subject	Mark
AM	Tutor Group	?
PM	Tutor Group	?

Announcements

More

No Announcements data found

Reports
Willow's progress checks

More

Published	Report
24/06/2022	12 DC3 and UCAS (2021 - 2022 Term 6 21/22)
22/03/2022	017394-Hudson-Willow-12 DC2 Attainment, Effort and Mocks (2021 - 2022 Term 4 21/22)
22/03/2022	017394-Hudson-Willow-12 DC1 Effort Grades Report (2021 - 2022 Term 4 21/22)

Classes
Willow's Classes

Class Name	Class Details	Attendance
13A/Assem1	Assembly Mr R Morgan rm@churchill-academy.org	0%
13A/Pe2	Physical Education Mr T Jones tj@churchill-academy.org	0%
13A/Tp1	Specialist Tutor Program Mr S Joyce shj@churchill-academy.org	0%
13B/E11	English Literature Mr D Grimmelt dhg@churchill-academy.org	100%
13C/Py1	Psychology Miss H Sheppard hs@churchill-academy.org	100%
13D/Sk1	Social & Caring Ms V Bogonosov vb@churchill-academy.org	100%

Behaviour
Willow's recent behaviour

More

No Behaviour data found

For MCAS queries please email mcas@churchill-academy.org

Post-16 Bursary



Bursary and Transport

16-19 Bursary Fund

The Education and Skills Funding Agency (ESFA) allocate the 16-19 Bursary Fund to the Academy.

It is designed to support post-16 students in full time education with the financial challenges of their continuing education, therefore the funds must be used to support students in their learning.

A student must be aged 16 or over but under 19 at 31 August 2023 to be eligible for help from the bursary fund in the 2023 to 2024 academic year.

Students aged 19 or over are only eligible to receive a discretionary bursary if they are continuing on a study programme they began aged 16 to 18 (19+ continuers) or have an Education, Health and Care Plan (EHCP).

There are 2 types of 16 to 19 bursary:

- a bursary for students in vulnerable groups
- a discretionary bursary

Students (or their parents/carers) in receipt of the following are eligible for this support. The type of support available varies, depending on which of these categories a student (or parent/carer) is eligible for.

Please check if you are eligible by using the information on the website. The form can be completed online or a Word version can be completed.

If unsure, please contact
6thform@churchill-academy.org

UCAS vs Target Grades - what is the difference?



UCAS	'FFT' Predicted Grades
Set by teachers based upon their experience of the student's performance in Year 12. Fixed at the end of September, Year 13.	Set by Fisher Family Trust (a national organisation)
Based on knowledge of the student, effort/ATL, current attainment, homework and classwork class tests, assessments etc.	Set using an algorithm that takes into account performance of other similar students in other similar schools (similar = prior attainment, birth month and gender)
Seen by HE providers and used to make suitable offers	A minimum grade that students should be aiming for - these do not define students ability, many students exceed these grades.

2. Apprenticeships



Donna Kenny



Kindness · Curiosity · Determination

Understanding apprenticeships

Version 1: August 2024



What are apprenticeships?



Employed



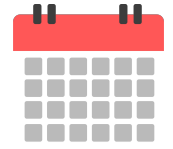
Off the job



Intermediate -
degree



Paid a salary



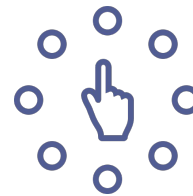
Typically, 1-6
years



Real
responsibilities



Contract

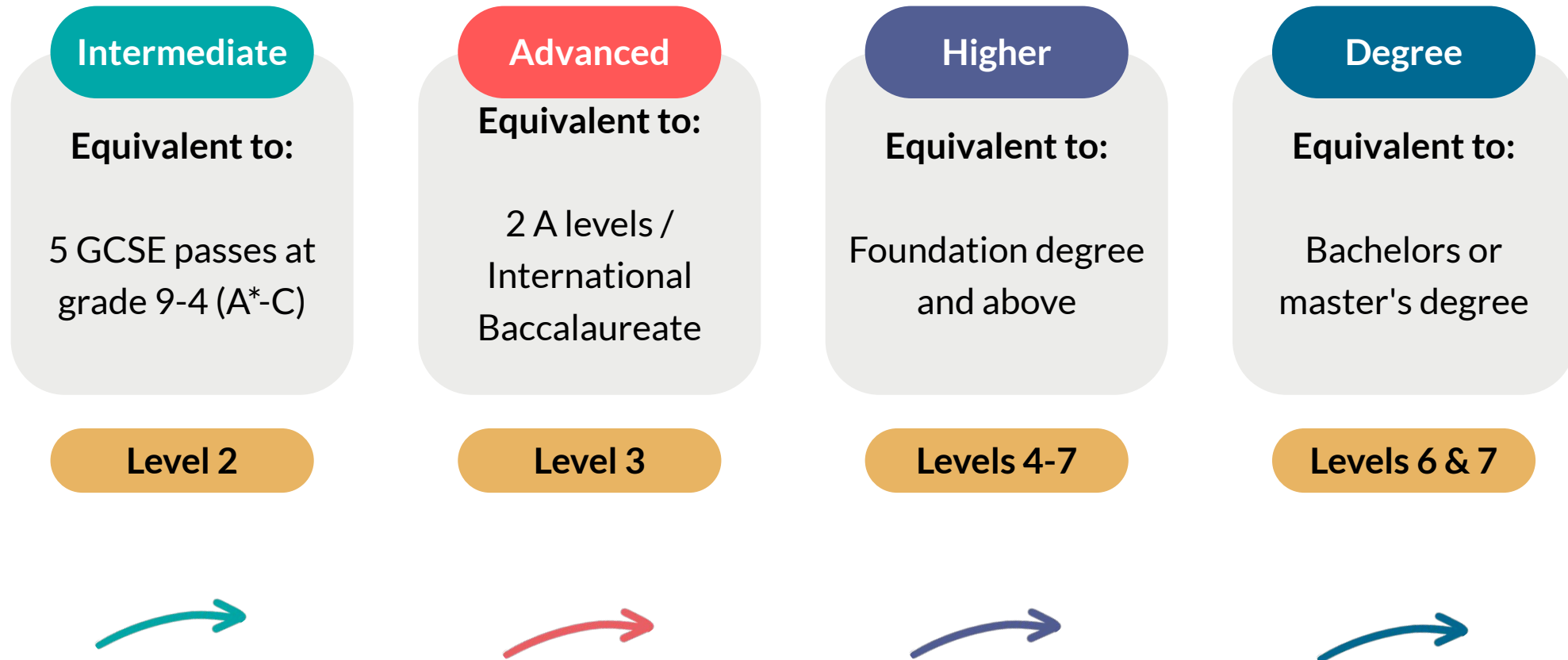


700+ standards



Not the easy
option

Levels of apprenticeships



Levels of apprenticeships

Intermediate (L2)

- Security operative
- Barber
- Aviation ground handler
- Dog groomer
- Florist
- Accounts assistant
- Pharmacy assistant
- Marina operative
- Junior estate agent

140+ standards

Advanced (L3)

- Technician
- Pastry chef
- Multi-channel marketer
- Fundraiser
- Scenic artist
- Electrician
- Community wellbeing worker
- Data technician

230+ standards

Higher

- Visual effects artist
- Town planning assistant
- Sports coach
- Space engineering technician

110+ standards (L4)

- Vet technician
- Nursing associate
- Rail engineer
- Marine pilot
- Nuclear technician

40+ standards (L5)

Degree

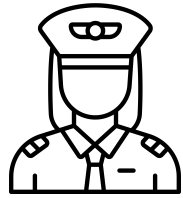
- Geoscientist
- Accounting manager
- Midwife
- Social worker
- Civil engineer

110+ standards (L6)

- Doctor
- Game programmer
- Play therapist
- Solicitor
- Economist

60+ standards (L7)

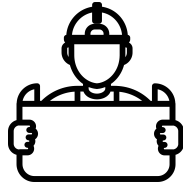
Range of apprenticeships



First Officer
Pilot



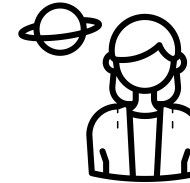
Paralegal



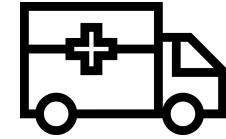
Quantity
Surveyor



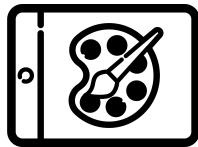
Dietician



Aerospace
Engineer



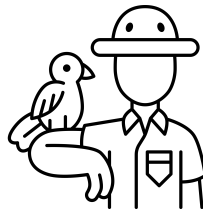
Paramedic



Visual Effects
Artist



Architect



Zookeeper



Ecologist



Business
Administrator



Chef

Range of employers



Look inside the company



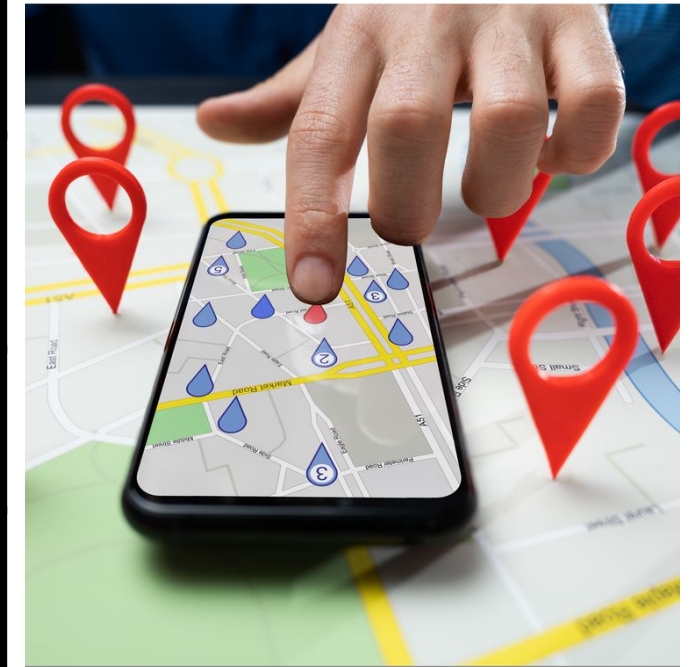
Are there vacancies?

Radius	Number of vacancies
5 miles	6
10 miles	14
15 miles	80
20 miles	143
England	5,578



Apprenticeships in the local area

Job opportunity	Duration	Weekly salary	Annual salary
Carpentry & Joinery Apprentice – Level 2	2 Years	£484	£13,312 to £23,795.20
Apprentice Care Assistant – Level 2	13 months	£423	£16,252
Apprentice Plasterer – Level 2	2 years	£442	£17,888
Apprentice Customer Service & Parts Advisor – Level 3	16 months	£480	£13,312



Apprenticeships in the local area



Paralegal Apprentice, Level 3 = **£20,000**
Solicitor Apprentice, Level 6 = **£25,000**

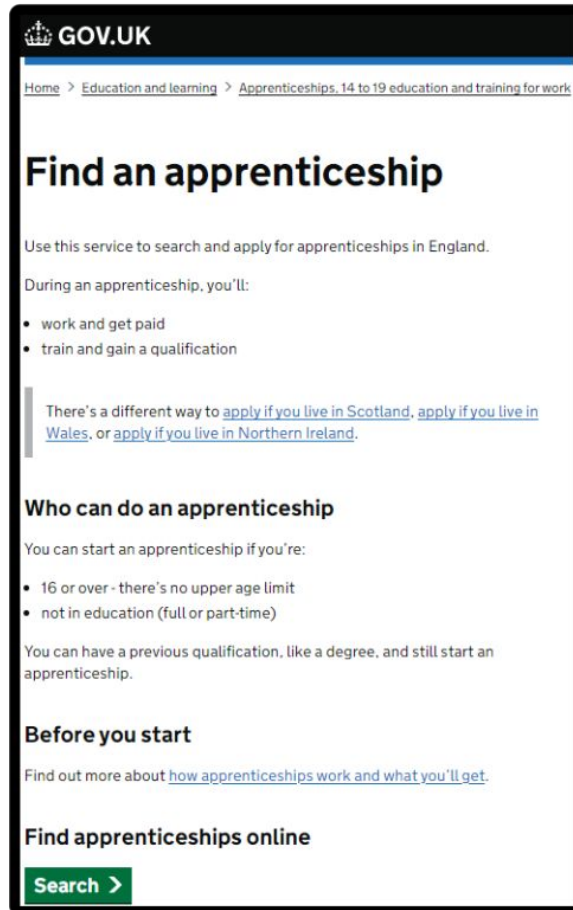


Degree apprentices start at **£17,477** (both Engineering and Digital & Technology Solutions)



Degree engineering (Aerospace, Nuclear & Munitions) **£25,000**

How do you find apprenticeships?



WHAT IS FAA?

Showcasing live apprenticeship jobs



20,000+ vacancies
over the year



Free to use

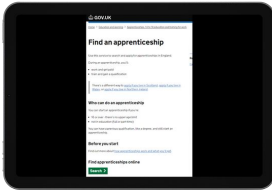


Secure site



Apply quickly

Where else to look



Find an apprenticeship

indeed

Recruitment websites



Company websites



Careers websites



Social media



Friends and family



Higher and Degree listing

Useful websites & resources

Resources to support you in learning about apprenticeships



Application guides



Factsheets



Using Faa guide



Webinars



Employer profiles



Apprentice advice



www.amazingapprenticeships.com

Any questions?



Students had an introduction to apprenticeships from Ask Apprenticeships last academic year.



They had further support from ex-student Sophie Townsend and her current Apprenticeship employer Jacobs.

They are emailed with opportunities regularly.

Apprenticeships are competitive - have a plan B.

3. University Pathways



Pete Marlow, UWE



Kindness · Curiosity · Determination

APPLYING FOR HIGHER EDUCATION

HOW TO CHOOSE AND APPLY FOR
A COURSE AND UNIVERSITY

PETE MARLOW – UWE BRISTOL WIDENING ACCESS TEAM

CHURCHILL ACADEMY PARENT INFO EVENING – SEP 2024

Today's session



- Outline the UCAS application process and timeline.
- Identify key factors to consider when choosing a course / university.

Benefits of going to university

Essential for
some careers



New
experiences



Independence



Achieve
ambitions



More likely to
be in work



Skills
development



Subject
specialisation



Higher earning
potential



UCAS basics



- Students can choose up to a maximum of **5** courses to apply for.
- All applications are made online via the UCAS website (www.ucas.com) Admin fee £28.50 (2025).
- Application also includes a personal statement and reference from school or college.

UCAS application process



- **Uni research and exploration: Now through to November 2024**
- **Internal school / college deadlines: October / November 2024**
- **UCAS deadline (Oxford/Cambridge, medicine/dentistry/veterinary): 15th October**
- **UCAS deadline (all other courses): 29th January 2025**
- **May 2025 – Reply to your offers. Select ‘firm’ and ‘insurance’ choices**
- **August 2025 – Find out if you have got your place**



32,000+
courses in
the UK

325 different
institutions

**Broad subject
choice
available**



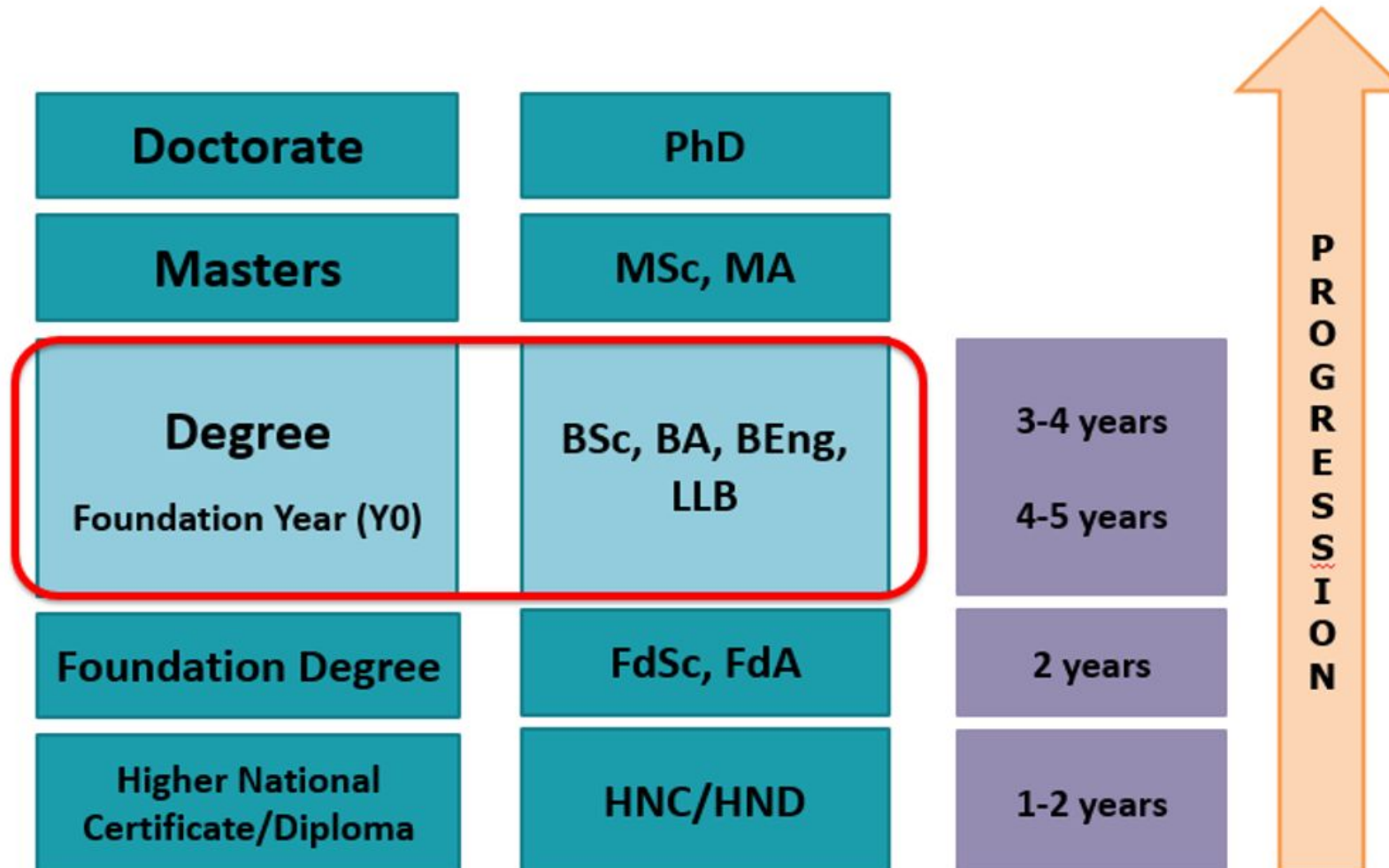
Both familiar and new subject areas

Art History, **Business and Management**,
Computer Science, **Digital Marketing**, Early
Childhood Studies, **Film and Media**, Geography,
Hospitality Management, Information
Technology, **Journalism**, Korean, **Law**, Marketing,
Neuroscience, Occupational Therapy, **Primary
Education**, Quantity Surveying, **Religious
Studies**, Sports Coaching, **Theology**, Urban
Planning, **Viking & Old Norse Studies**, Wellness
Management, **Youth Work**, Zoology!

Different types of degree course

Type	Description
Single Subject	Just one subject e.g. Fine Art
Joint Honours	Two subjects, 50% of each e.g. Accounting AND Law
Major/Minor	75% of one, 25% other subject e.g. Psychology with Criminology
Sandwich	A year on a placement (usually 3 rd year out of 4 year degree)

Levels of Higher Education study



Choosing a subject



1. What am I really interested in? What would keep me engaged for 3 plus years?
2. Do I want to do a subject I'm currently studying?
3. Do I want to study a new subject?
4. Is a certain course required for a specific job I want to do?

Check entry requirements



	A-Levels	AS Levels	National Extended Certificate		National Diploma		National Extended Diploma	
			D*	56	D*D*	112	D*D*D*	168
A*	56		D	48	D*D	104	D*D*D	160
A	48	20	M	32	DD	96	D*DD	152
			P	16	DM	80	DDD	144
B	40	16			MM	64	DDM	128
					MP	48	DMM	112
C	32	12			PP	32	MMM	96
							MMP	80
D	24	10					MPP	64
							PPP	48
E	16	6						

Some universities offer **contextual offers** (e.g. reduced tariffs) for students who meet specific eligibility criteria

Compare courses in detail

Example: Two undergraduate **Criminology** courses

UWE Bristol (BBB grades)

Possible placement during 3rd year.

Previous placement employers include
Avon & Somerset Police, Bristol Young
Offenders Scheme, Victim Support

Optional modules:

Contemporary Issues in Policing; Angels &
Demons: Understanding and Managing
Youth Offending; Hate Crime

Lectures, seminars, workshops, online
tutorials, project work, reflective diaries
and guest lecturers

Essays, seminar presentations,
projects, literature reviews,
examinations.

Possible placement during 3rd year.

Previous placement employers include
Office of the Police & Crime Commissioner,
Save the Children, Prison Service

Optional modules:

Understanding Migrations; Social Concepts
of Humans, Monsters & Machines; Family
Matters

Laboratory sessions, lectures, online
resources, practical sessions,
seminars, workshops

Coursework, dissertation, exams, oral
assessment, practical work

Other factors to consider in choosing a course

**Employer
links**

**Graduate
destinations**

**Student
satisfaction**

**Teaching
excellence**

**Professional
accreditation**

**Career
requirements**



Key factors when choosing a university

Location

Campus vs.
City Centre

Living Costs

Scholarships
/ Bursaries

Clubs /
Societies

Sports
Facilities

Students
Union

Student
Support

Careers
Support

Employability
success

IT Services



Open events are really helpful

Last round of university open days are held in **October/November**.

- Find out more detail about the “nuts and bolts” of the course (study modules, placements etc.)
- Ask university staff what need to do to increase chance of a successful application
- Get a better feel for what it might actually be like to live in this location and study at this uni.



Accommodation

Variety of options:

Halls of residence

Shared flats

Private rentals

Live at home and commute



Finance and funding

- Student loans are available for tuition fees and living costs.
- Nothing to pay back until you are earning over **£25,000** per year.
- You only repay 9% of salary over that threshold (i.e. **9p** for every £1 extra earnings).
- On a salary of **£29,000/year**, this equates to **£30/month**.
- Any outstanding debt is written off by the government after **40** years.



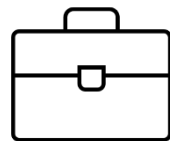
How living cost loans are calculated

Living Arrangements	Minimum Maintenance Loan (non-means tested)	Maximum Maintenance Loan (means tested)
Living at home	£3,698	£8,400
Living away from home, studying outside London	£4,651	£9,978
Living away from home, studying in London	£6,485	£13,022

Students are expected to make up the difference between the maintenance loan amount and their total living costs. This may come from:



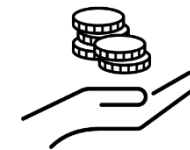
Household Support



Part-time employment



Savings



Non-repayable funding

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Non-repayable funding

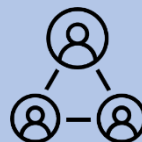
The amount of non-repayable funding received can range from a **couple of hundreds to thousands of pounds every year**.

- **Bursary**
- **Scholarship**
- **Grant**



Funding is usually based on eligibility criteria. For example:

- Low household income
- Care leaver / estranged from family
- Have adult/child dependants
- Studying a particular subject
- Live in a certain area
- Physical or mental health condition/learning difference (DSA)



Funding may be available from:

- Student Finance England / Wales
- NHS learner support fund
- NHS bursary
- Your chosen university
- External charities and organisations



Useful websites for finance advice and support



 *blackbullion

studentfinance  england

**UWE
Bristol** | University
of the
West of
England

Useful websites for Higher Education

UCAS

Comprehensive course listings, application advice, subject guides



Key data on each course, including graduate destinations and salary, student satisfaction

TheUniGuide

Course info, subject guides and application advice (formerly Which? University)



Job profiles, career options with a degree subject, career matching tool

Careerpilot

Comprehensive info on post-18 options and job profiles, with a South West focus



Helps generate degree course ideas based on interests and preferences.

Resources for parents / carers

PARENT, GUARDIAN AND CARER GUIDE 2025

Everything you need to support your child
with their higher education choices



UCAS

— Next steps

- Research options and refine choices.
- Draft personal statement and complete UCAS application by deadlines
- Make a plan B, just in case.



Any questions?



Information on how to apply through UCAS has been shared with students via Assemblies, through our Specialist Tutor Programme (STP) and via email.

Further support sessions on writing personal statements and completing applications are planned for the coming weeks in STP.



Where to go for help:

Careers@churchill-academy.org

Ms Sheppard

Mr Smith

UCAS parents guide



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4. Churchill deadlines and processes



	Churchill	UCAS
Early Applicants - Oxbridge, Medicine, Veterinary, Dentistry	27th September	15th October
All other UCAS applications	1st December	29th January

5. Other information



STP & super-curricular
Communication/MCAS
Health and Mental Health
Mock exams
Key dates
Home Study
Work Experience
Unifrog

Super-curricular learning



Super-curricular vs Extra-curricular

Super-curricular activities take the subjects you study further, beyond what you have learnt in your lessons

Extra-curricular activities are those outside of your chosen topic, and unrelated to your studies

Super-curricular
is NOT:

- Doing your homework
- Only for those applying for university
- Hours of extra work

Benefits:

- Gives all applications an edge
- Teaches you new skills that you can apply to your lessons
- Helps develop new ideas and opinions

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Super-curricular learning



Watch films in the language you're studying
If you find it hard at first, you could watch with English subtitles to begin with.

Start a blog about your subject.

Watch Podcasts and videos

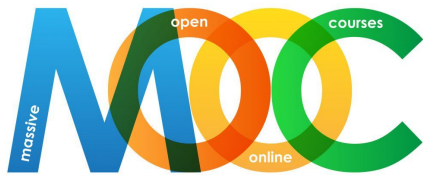
<https://podcasts.ox.ac.uk/>
<https://www.ted.com/>

TED talks. A good place to start are ted talks recommended by students for students.

<https://www.weareteachers.com/ted-talks-students/>

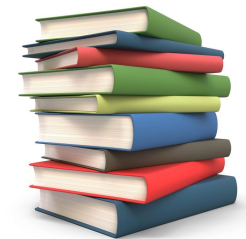


Staircase 12 is hosted by Oxford University and has lots of ideas to help students extend their knowledge beyond the school syllabus.
<https://www.univ.ox.ac.uk/applying-to-univ/staircase12/>



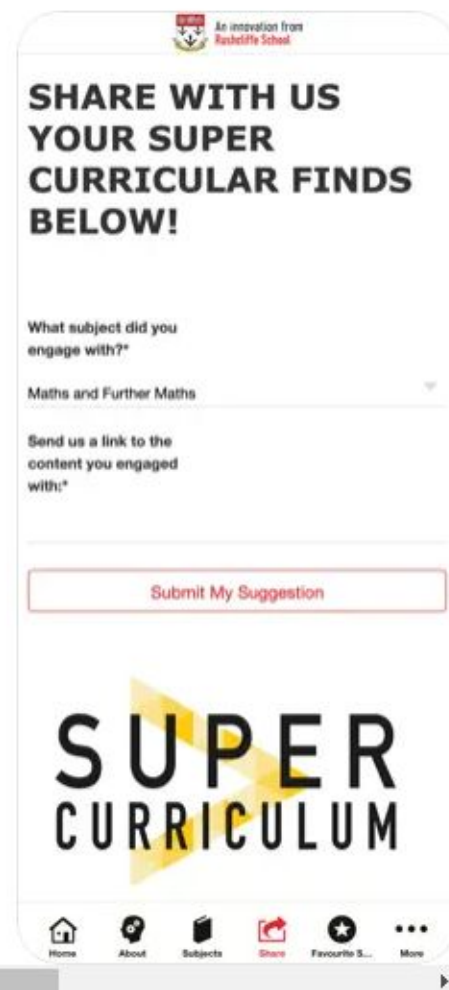
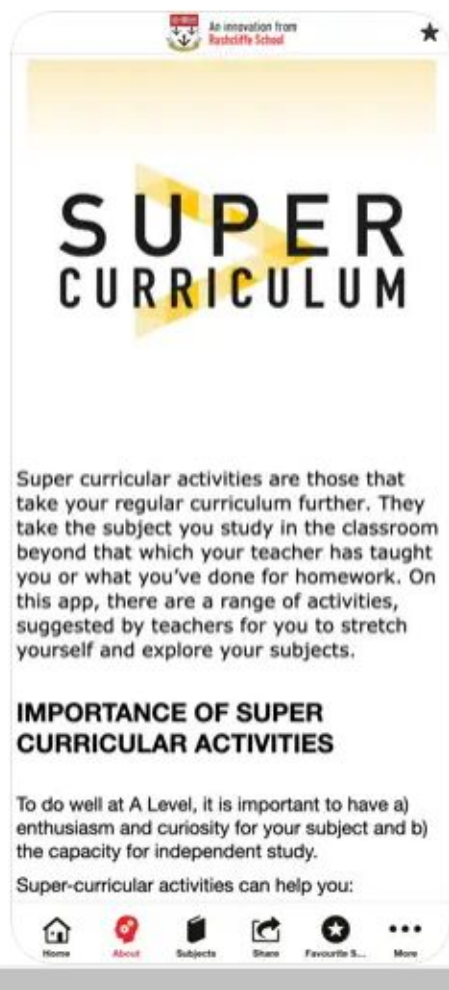
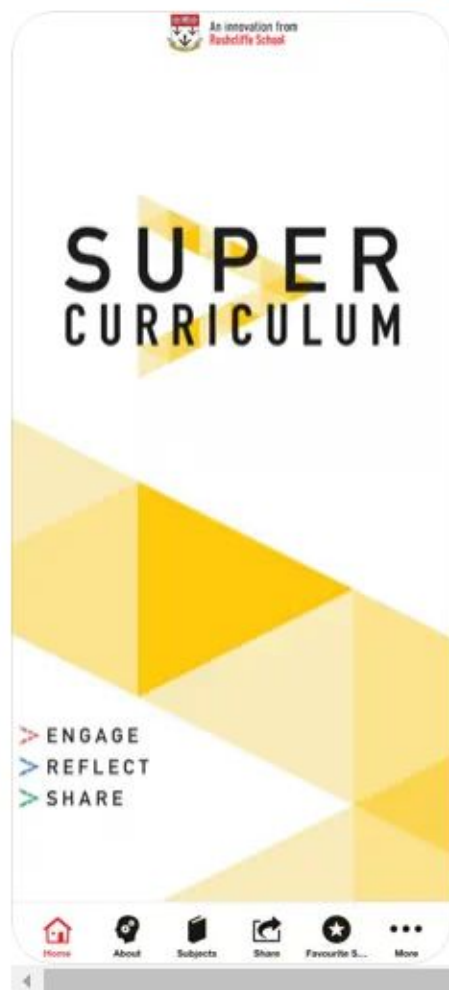
Work experience and volunteering

Wider reading



(Unifrog has a tool to help you find one)

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Super-curricular learning through STP



13ALC	Humanities and the World
13DG	Maths, Physics and Engineering
13ELD	Humanities and Society
13JD	Business, IT, Law and Economics
13LAC	Creative and Construction
13LB	Sciences
13OWC	Social Sciences
13JCW	Veterinary, Medicine, Dentistry
13SB	Composition, Creative Writing and Performance



The Specialist Tutor Programme (STP) is every Thursday, Period 2.

Activities for the following week are published every Tuesday.

Aims:

To provide specialist support, advice and guidance through a programme of activities that are tailored to the Personalised Curriculum.

- Super-curricular learning
- Aspirational encounters
- Projects and activities that develop skills and competencies
- Life-skills and personal development
- Study skills and academic support

STP Activity Examples



Speaker: Wildlife Film Making	What is a mortgage?	Environmental Action Group	Drama School Audition Prep
Uni Lecturer: Political Communications	Speaker: Apprenticeships in Accountancy	How to create effective study skills	Cooking for the homeless
Guest speaker: BIMM	Basic Aramaic	Oxbridge and Russell Group Prep	Making Music for TV
Grill a Vicar!	Alumni talk: Natural Sciences	How to build a portfolio	Understanding Freud
Prosthetics and make-up for Film	Personal Statement writing	First Aid	Plant propagation
Biomedical Engineering Event	Falmouth Uni: preparing for creative interviews	Bicycle maintenance	How to manage stress and workload

STP Activity Examples



Cognitive Psychology and AI	Black History - Jennifer Eberhardt, understanding bias	Disaster planning: climate crisis	Political Party visits e.g. Green Party
Uni Lecturer: Political Communications	Planning your gap year	Civil Engineers CITYZEN competition	Book club
Positive masculinity	Mastering presentation skills	TaskMaster: problem solving skills	Prosthetics and make-up
Ethics of cloning	Alumni talk: Natural Sciences	Stage Production Skills	Wire Sculptures
Composing for film and TV	What is Post-Modernism?	Understanding Tax	Business and sustainability
Wealth Management	Robotics	Astrophysics	Calligraphy

Careers, Advice and Guidance



Information, advice & guidance careers meetings are available by request via a student's tutor or direct to the Academy Careers Adviser, Suzie McGonigal:

smg@churchill-academy.org

or

careers@churchill-academy.org



Health



If your child requires a Health Care Plan please contact School Nurse.

Please email churchill@churchill-academy.org

Signposting to support agencies



Mental Health Resources are available on our website and from the students HoY.



Mock Exams

Mock Exams Round 1: 2nd-13th December

Mock Exams Round 2: 3rd-14th March



Home Study

Students can apply for Home Study if their attendance, engagement and behaviour is good. This suits students who may have Private Study lessons Period 1 and 2 on a morning, or no lesson Period 4 or 5 on an afternoon and have independent transport. It is not to be taken mid-day.

Students need to discuss this with their Tutor in the first instance in order to make a sensible proposal. They must then have this approved by their HoY or HoSF.

There are conditions too, such as not missing two consecutive morning registrations.

Work Experience and Volunteering



Students can continue to take part in work experience or volunteering in Year 13.

They should complete at least two weeks of work experience and volunteering over the two years, many have done that already, but there is no limit.

They can do this during the school day e.g. Wednesday PM or in their own time.

Arranging off-site placements



We provide a free service to help organise off site placements safely. This applies to work experience or volunteering during the 'school day' hours.

Please use Unifrog's PLACEMENTS tool to organise the placement and complete H&S checks.

Tutor Contact Evening

Thursday 3rd October, 4.30-6pm

Online (SchoolCloud) meeting with your young person's Tutor to discuss progress, mocks, and progression plans.

These are only short appointments, please do get in touch with Tutors before that if you have any queries or concerns.

Unifrog is our all inclusive careers and progression resource with information on everyone.

Every student has access to it and should have built a strong profile of activities and skills over the last couple of years. In particular, by logging Work Experience, STP activities and other opportunities they have taken.

From this, they can build their Personal Statement and CV.

Parents have a trial account to use to see what it is like, please do, it's great! See the last slide for your login, available until December.

unifrog



Introduction to Unifrog for parents

What is Unifrog?



- Unifrog believe that destinations - where students end up after school - is even more important than their academic performance. They partner with schools to support students to progress into the best opportunity for them.
- Unifrog do this by providing a one-stop-shop where students can explore their interests, then find and successfully apply for their best next-step after school.

Unifrog introduction for parents



Unifrog - The complete destination for students

Home - Student - Unifrog

unifrog.org

0:08

WHAT IS UNIFROG?
One-stop-shop for destinations

Pathways

- PERSONALITY QUIZ
- INTERESTS QUIZ
- CAREERS
- SUBJECTS
- GOALS
- KNOW-HOW
- MOOCS

Opportunities

- USA UNIVERSITIES
- CANADA UNIVERSITIES
- UK UNIVERSITIES
- IRELAND UNIVERSITIES
- EU UNIVERSITIES
- AUSTRALASIA UNIVERSITIES
- ASIA UNIVERSITIES
- MIDDLE EAST UNIVERSITIES

Applications

- ACTIVITIES
- COMPETENCIES
- COMMON APP ESSAY
- PERSONAL STATEMENTS
- STUDENT LETTERS & ESSAYS
- TEACHER LETTERS
- RECOMMENDATIONS
- REFERENCES

Management

- PLANNING
- MESSAGING
- TEACHING RESOURCES
- INTERACTIONS
- DESTINATIONS
- USAGE CHARTS
- DOWNLOADS

Click to watch!

The Unifrog tools



Exploring pathways

Careers library

Subjects library

Know-how library

MOOC

Personality profile

Interests profile

Read, Watch, Listen

Webinars

Recording what you've done

Activities

Competencies

Interactions

Searching for opportunities

UK universities

US universities

European universities

Oxbridge

Canadian universities

Asian universities

Australasian universities

ME and African universities

Irish universities

Special Opportunities

Events

Drafting application materials

UK Personal Statement

Classes

Subject References

CV / Resumé

Writing tool

Common App Essay

US recommenders

Notes for Reference writers

Making applications

Post 18 Intentions

Locker

Applications list

Exploring pathways



The tools in the *Exploring pathways* section allow your child to research the types of exciting options available to them after school.

Careers library

Subjects library

Know-how library

MOOC

Personality profile

Interests profile

Read, Watch, Listen

Webinars



Searching for opportunities

The tools in the *Searching for opportunities* section allow you to compare universities, degree options and special opportunities around the world.

UK universities

US universities

European universities

Oxbridge

Canadian universities

Asian universities

Australasian universities

ME and African universities

Irish universities

Special Opportunities

Events



Recording what you have done



Use the tools in this section to start *Recording what you have done!*

Use guidance and examples to prepare students for making applications.

Activities

Competencies

Interactions

Activities you've done

Record what you've done. Then use this material for your applications.



2 of 10 recommended minimum recorded so far

Almost anything can be considered an extracurricular activity - from having a job, to taking care of family members, to extreme soap carving.

[+ Add an activity](#)



Babysitter

Work experience

August 2017

Regularly looking after the children of family friends

Referee: Mary Taylor

[Edit >](#)



Member of a book club

Reading books / academic journals

September 2015

Meeting to discuss books we have read on a biweekly basis

Referee: John Biggs

[Edit >](#)

Other cool stuff

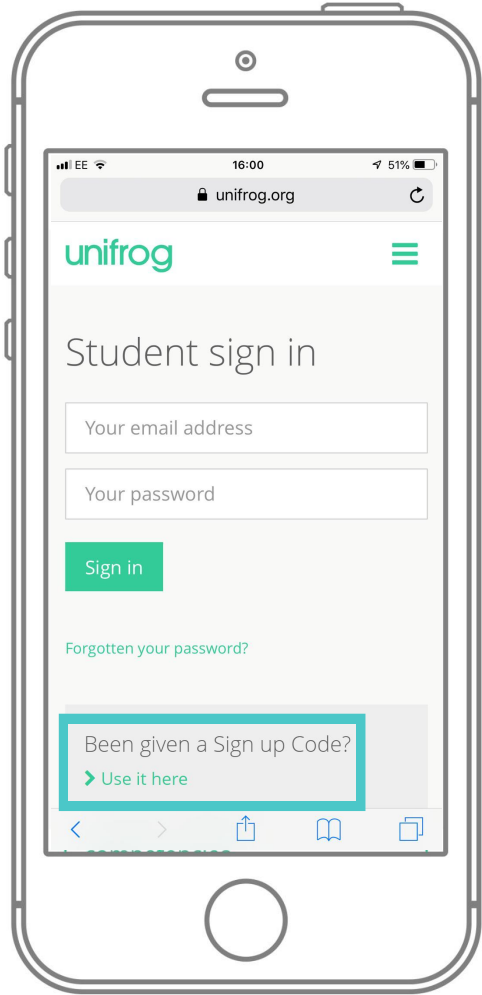


The Unifrog platform contains so much more than what we can show you today - there are many other tools available!

So why not see for yourself? Sign up as a student and access the tools in exactly the same way that the students do.

You never know, there might be a new career just around the corner!

Parents & guardians, get signed up!



Go to <https://www.unifrog.org/sign-in> and click 'Been given a Sign up Code?'
You'll be asked for some details and a sign up code. This is what you need:

<<Insert Parent Sign up Code here>>

Code: CASFParents

After signing up, log into Unifrog using your email address and password via the student sign-in page!

Thank you for coming!



If you have any further questions please stay to talk to us.

For any further issues, please contact your young person's Tutor in the first instance.



CHURCHILL SIXTH FORM 2024/25

Key dates for Year 13



Term 1	
2 September	First day of Term 1 – INSET Day
5 September	First day of Term 1 for Year 13 students
24 September *	Year 13 Curriculum Information Evening 6.30 – 8.00pm
25 September *	Churchill Academy Open Evening 5.00 – 8.30pm
Thurs 26 September	INSET Day
September	Year 13 Reports Published on MCAS
1 October	Students applying for early deadline courses (Oxford, Cambridge, Medicine, Dentist, Vet) must have submitted their application to school by this date
3 October	Tutor Contact Evening – Online via School Cloud
15 October	Applications for early deadline courses (Oxford, Cambridge, Medicine, Dentistry, Veterinary) must be submitted by the school to UCAS by this date
17 October *	Churchill Sixth Form Open Evening 5.30 – 8.30pm
25 October	Last day of Term 1
Term 2	
4 November	First day of Term 2
19 November	Year 11 Be a Sixth Former Day – Sixth Form students will have a Home Study Day
Wed 20 November	INSET Day
26 November *	Christmas Concert – Weston Playhouse
28 November *	Careers Convention 6.00 – 8.00pm
1 December	All remaining UCAS applications should be submitted to the school by this date
2 – 13 December	Year 13 Mock Exams
20 December	Last day of Term 2 – Sixth Form Fancy Dress & Year 13 Revue

Term 3	
6 January 2025	First day of Term 3
January	Year 13 Reports Published on MCAS
29 January	Final deadline for the school to submit applications to UCAS
30 January *	Year 13 Parents' Evening with teaching staff 4 – 7pm
14 February	Last day of Term 3 – INSET Day
Term 4	
24 February	First day of Term 4
3 – 14 March	Year 13 Mock Exams
4 April	Last day of Term 4
Term 5	
Tuesday 22 April	First day of Term 5
April	Year 13 Reports Published on MCAS
5 May	May Bank Holiday – School Closed
23 May	Year 13's last day in school. Exam leave starts at the end of the school day. (Date to be confirmed)
23 May	Last day of Term 5
Term 6	
2 June	First day of Term 6
Friday 20 June *	Year 13 Ball
4 July	Sports Day
21 & 22 July **	INSET Days (Disaggregated Days)

* = Evening Event

** = Due to Inset days, the last day for students in Years 7-12 will be Friday 18th July 2025

Please see the website to download or view the document

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