

Become a Parent Governor

We have the opportunity for parents and carers of current Churchill students to join our governing body.

The role is ideal for anyone who wants to make a positive difference by playing a vital role in shaping the current and future provision at the Academy for its students, staff and community.

What does it involve?

The Academy's Local Governing Body (LGB) is responsible for providing confident strategic leadership, and robust accountability, oversight and assurance over the Academy's educational and financial performance.

All of our governors are volunteers. Governors donate their time and skills to support and guide the Academy in its pursuit of school improvement.

The Local Governing Board meets six times a year, with one meeting allocated to each term. Meetings are held in the evenings on Tuesdays from 5:30 pm and last approximately 2/2.5 hours. Meetings are held at the Academy, but governors have the option to join via a virtual video conference call. Governors usually serve a term of four years.

Governors also support by attending panels and scheduled sub-committee meetings, such as staff or student disciplinary panels or the Health & Safety or Finance committee meetings, which are often held during the school day.

Governors are invited to take part in school evaluation activities, such as visits by our school improvement partner, Challenge Partners, and Ofsted inspections.

In addition, Governors can support the Academy by attending or helping at events such as concerts, performances, sports events, presentations and celebration evenings.

The Role of the Parent Governor

As a parent governor, you'll work with the board of governors to support and challenge the Academy on strategic direction and its provision for students.

You'll play a vital role in bringing a parent perspective to the governing board. You will make positive, meaningful and constructive contributions to the strategy without getting drawn into operational details. The role is best described as "eyes on, hands off."

The Role Requirements

Governors do not have to have experience in education but are advised to stay up to date with secondary education news to broaden their knowledge of the sector. Governors must also be DBS checked and complete training specific to the role, which will be advised.

Governors will be supplied with information and documents, which should be read and treated with complete confidentiality. The information should be used to help governors offer informed challenge and support to the Academy and for no other purpose.

Composition of the Governing Body

We value diversity and inclusion and want to ensure the richness of our Academy community is represented in our governance. Therefore, we are actively seeking to broaden the diversity of our governing body to ensure we continue to align the perspective of our governing board with the Academy's demographic. We welcome applications from all individuals but we would particularly welcome applications from people from groups currently under-represented on the governing board including but not limited to: young people (aged 18 - 40), women, ethnic minority groups, members of the LGBT+ community and people with disabilities.

Any combination of knowledge and skills in the following areas would also strengthen our board:

- Education
- Finance
- Law
- Fundraising
- Risk management
- Performing Arts
- Governance and compliance
- Diversity, equity and inclusion

If your skill set lies outside of this list, it should not deter you from applying. We are keen to hear what other skills you could bring to the board.

How to apply

To apply for the role, please provide a personal statement (maximum 250 words) explaining why you want to be a part of the Local Governing Body and what your contributions will bring. We'd also like you to share any governance experience and skill set.

All candidates will be invited to an interview to complete the application process and you will be informed of this after the closing date. Appointments will be based on the number of vacancies available and the Parent Governor will be elected by parents via a secret poll.

Please submit your application via the Google Form [linked here](#). The closing date for submissions is Sunday 8th September 2024.

If you have any queries, please contact the Clerk to Governors, Emily Hamill at emh@churchill-academy.org.

Additional details

The Parent Governor:

- will be a representative of Churchill Academy & Sixth Form and Lighthouse Schools Partnership.
- is a representative parent in their role, as their individual views will be taken as "representative." Parent governors are not expected to canvass views from the wider parent community, or attempt to represent the views of others; Governors will use surveys and panels for this purpose.
- must consider what is best for the Academy and the students. They must put aside personal interests and hold a strategic view of the interests of the entire Academy community.
- may help the governing board to develop strategies and plans for school improvement by offering their thoughts and experiences.
- may support the governing board with interpreting data.
- may offer support and challenge in their role as a governor.